

Mulugeta Habtegabriel
m.habtegabriel@gmail.com
Sharon Jackson
msdee423@earthlink.net

Board Clerk Patricia Martinez-Roach
Contact: (408) 254-9864
E-Mail: Martinez-roachp@esuhsd.org

EAST SIDE UNION HIGH SCHOOL DISTRICT
African American Student Advocates (AASA) Meeting
with Board Member Patricia Martinez-Roach
Meeting of January 13, 2011
6:00 p.m. – 8:00 p.m.
Education Center – Board Room

Agenda

1. Welcome & Introductions:
Board Member Patricia Martinez-Roach
2. Approval of Minutes of Meeting
 - October 28, 2010, AASA Meeting Minutes
 - December 9, 2010, AASA Meeting Minutes
3. API Presentation by Kirsten King, Director of Instruction
4. Marisa Hanson, ESTA President
Edward Youngblood, ESTA SCHS Site Vice President & ESTA/CTA State Council Representative
5. Revisiting Equity Statement of June 19, 2008
6. Next Steps
7. Issues/Concerns
8. Future Agenda Topics
9. Next Meeting Date:

February 10, 2011
ESUHSD – Board Room
9. Adjournment

EAST SIDE UNION HIGH SCHOOL DISTRICT

MINUTES OF MEETING

AFRICAN AMERICAN STUDENT ADVOCATES (AASA) MEETING WITH BOARD CLERK PATRICIA MARTINEZ-ROACH OCTOBER 28, 2010 6:00 P.M. DISTRICT OFFICE – BOARD ROOM

Present:

Antoinette Battiste

William Derek Grasty

Sharon Jackson

Mulugeta Habtegabriel

Wilbur Jackson

Socorro Reyes-McCord

Molly Uzoh

Debra Watkins

Chris Norwood - Presenter

Caritha Anderson – Presenter

Kirsten King - Presenter

Patricia Martinez-Roach

Dan Moser

Mary Guillen

1. Welcome & Introductions: Board Clerk Patricia Martinez-Roach

The meeting was called to order at 6:12 p.m. Board Clerk Martinez-Roach extended a welcome to all in attendance at the meeting and each person at the meeting introduced him/herself.

2. Approval of September 9, 2010, Minutes of Meeting

Motion by Socorro Reyes-McCord, second by Mulugeta Habtegabriel, to approve the minutes of September 9, 2010. The minutes were approved by consensus.

3. CAHSEE Presentation – Kirsten King, Director of Education

A presentation on CAHSEE was given by Kirsten King, Director of Education, to the Committee. CAHSEE annual, County and State comparative data was provided to the group.

**MINUTES OF MEETING
AFRICAN AMERICAN STUDENT ADVOCATES (AASA) MEETING
WITH BOARD CLERK PATRICIA MARTINEZ-ROACH
OCTOBER 28, 2010
6:00 P.M.
DISTRICT OFFICE – BOARD ROOM**

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4. Early Alert System – Caritha Anderson, Evergreen Valley College Counselor – AFFIRM Program, and Chris Norwood, CEO – Xcel Educational Services

A presentation on the Early Alert System was made by Caritha Anderson, Evergreen Valley College Counselor – AFFIRM Program, and Chris Norwood, CEO – Xcel Educational Services. A document titled “Early Academic Alert Program” was disseminated to the Committee.

5. Status/Update on Equity Statement

Item carried to next meeting.

6. Status of AASA E-Mail Address and Voicemail Access/Phone Number

E-mail access, AASA phone number and voicemail access was approved by Interim Superintendent Moser. The designated AASA messaging phone number is 408.347.2501. The AASA e-mail address is aasa@esuhsd.org.

7. Future Agenda Topics

The following topics were recommended for discussion at a future meeting:

- *Grading Policy Update*
- *A-G*
- *API*

8. Next Meeting Date

The next meeting is scheduled for:

- *December 9, 2010 @ 6 p.m. – ESUHS Board Room*

9. Adjournment

The meeting was adjourned at 8:07 p.m. by Board Clerk Martinez-Roach.

EAST SIDE UNION HIGH SCHOOL DISTRICT

MINUTES OF MEETING

AFRICAN AMERICAN STUDENT ADVOCATES (AASA) MEETING WITH BOARD CLERK PATRICIA MARTINEZ-ROACH DECEMBER 9, 2010 6:00 P.M. DISTRICT OFFICE – BOARD ROOM

Present:

Sharon Jackson

Mulugeta Habtegabriel

Wilbur Jackson

Yollette Merritt

Jeff Moore

Felicia Nance

Debra Watkins

Kirsten King - Presenter

Patricia Martinez-Roach

Dan Moser

Mary Guillen

1. Welcome & Introductions: Board Clerk Patricia Martinez-Roach

The meeting was called to order at 6:20 p.m. Board Clerk Martinez-Roach extended a welcome to all in attendance at the meeting and each person at the meeting introduced him/herself.

2. Approval of October 28, 2010, Minutes of Meeting

Item carried to next meeting.

3. Presentation by Kirsten King,, Director of Education

- **Grading Policy**
- **API**
- **Drop Out Data**
- **Access Gap Data**

A presentation on drop out data and access gap data was given by Kirsten King, Director of Education, to the Committee.

An update on the grading policy was provided to the Committee. The District has started the process of reviewing policies related to grading. There is no cohesive Board Policy on grading. It is pieces of 10-15 different policies. The district is looking at creating one grading policy, as well as keeping the different policies that references grades. The grading policy is currently under review by the IPC Committee.

The API presentation was carried to the next meeting.

**MINUTES OF MEETING
AFRICAN AMERICAN STUDENT ADVOCATES (AASA) MEETING
WITH BOARD CLERK PATRICIA MARTINEZ-ROACH
DECEMBER 9, 2010
6:00 P.M.
DISTRICT OFFICE – BOARD ROOM**

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4. Status/Update on Equity Statement

Item carried to next meeting.

5. Future Agenda Topics

An invitation will be extended to Marisa Hanson, ESTA President, to be a guest of AASA at their next meeting.

6. Next Meeting Date

The next meeting is scheduled for:

- *January 13, 2011 @ 6 p.m. – ESUHSD Board Room*

7. Adjournment

The meeting was adjourned at 8:20 p.m. by Board Clerk Martinez-Roach.

East Side Union High School

STAR

API

Similar Schools Rank

September 2010

API Academic Performance Index

2010

API

- The API is a single number, ranging from a low of 200 to a high of 1000, that reflects a school's, an LEA's, or a subgroup's performance level, based on the results of statewide testing.
- Its purpose is to measure the academic performance and growth of schools.
- It is a measure created from CA state Law.

Who Gets An API Score?

- Districts
- Schools
- Subgroups
 - Ethnicity, EL, Socioeconomically Disadvantaged, SPED
 - new category - 2 or more races
 - 100 students or 50 students if 15% or more of population with scores

East Side Union High School District API

ESUHSD API 2008-2010

| | 2007-08 | 2008-09 | 2009-10 |
|------------------|---------|---------|---------|
| State API | | | |
| 2009-10 | | | |
| BASE | 709 | 720 | 730 |
| GROWTH | 720 | 730 | 736 |
| CHANGE | 11 | 10 | 6 |

East Side Union High School District School API s

| HIGH SCHOOLS | 2009 | | 2009/2010 | | 2010 | | 2010 | |
|------------------|----------|--|-----------|------------|------------|---------------------|------|--|
| | BASE API | | GROWTH | GROWTH API | State Rank | Similar School Rank | | |
| Andrew Hill | 683 | | -3 | 680 | 3 | 2 | | |
| Evergreen Valley | 837 | | 2 | 839 | 9 | 4 | | |
| Independence | 750 | | 6 | 756 | 6 | 7 | | |
| James Lick | 659 | | 22 | 681 | 3 | 6 | | |
| Mt Pleasant | 693 | | 3 | 696 | 4 | 6 | | |
| Oak Grove | 699 | | 5 | 704 | 4 | 3 | | |
| Piedmont Hills | 814 | | -5 | 809 | 9 | 5 | | |
| Santa Teresa | 763 | | 14 | 777 | 7 | 2 | | |
| Silver Creek | 763 | | 8 | 771 | 7 | 7 | | |
| W. C. Overfelt | 654 | | 4 | 658 | 3 | 8 | | |
| Yerba Buena | 662 | | 11 | 673 | 3 | 5 | | |
| Apollo | 590* | | 7 | 597* | NA | NA | | |
| Foothill | 626* | | -6 | 620* | NA | NA | | |
| Pegasus | 531* | | 125 | 656* | NA | NA | | |
| Phoenix | 587* | | -21 | 566* | NA | NA | | |

James Lick API

| | 2009 Base API | Growth Target | Actual Growth | 2010 Growth API | Met Target API |
|----------------------------|------------------|------------------|------------------|--------------------|-------------------|
| School- wide n = 859 | 659 | 7 | 22 | 681 | Yes |
| Hispanic n = 644 | 640 | 8 | 15 | 655 | Yes |
| SED n = 573 | 648 | 8 | 23 | 671 | Yes |
| ELL N = 427 | 609 | 10 | 4 | 613 | No |

Silver Creek API

| | 2009 Base API | Growth Target | Actual Growth | 2010 Growth API | Met Target API |
|-------------------------|------------------|------------------|------------------|--------------------|-------------------|
| School-wide n = 1747 | 763 | 5 | 8 | 771 | Yes |
| Asian n = 742 | 836 | A | 2 | 838 | Yes |
| Filipino n = 200 | 786 | 5 | 15 | 801 | Yes |
| Hispanic n = 611 | 677 | 6 | -3 | 674 | No |
| SED n = 860 | 732 | 5 | 15 | 747 | Yes |
| ELL N = 531 | 687 | 6 | -26 | 661 | No |

James Lick Rank

- State Rank = 3
- Similar Schools Rank = 6
 - Median Base API = 659 Growth API = 681
 - Range in Base API 542 – 740
 - JL Base API = 659 Growth API = 681
- State Rank
 - all schools in CA divided by 10 groups
 - 10 highest – 1 lowest
- Similar Schools Rank
 - 100 schools with similar demographics
 - Divide into 10 groups
 - 10 highest – 1 lowest
 - Rank of 6 is like being in the 60th percentile

Silver Creek Rank

- State Rank = 7
- Similar Schools Rank = 7
 - Median Base API = 757 Growth API = 766
 - Range in Base API 626 – 890
 - EVHS Base API = 763 Growth API = 771
- State Rank
 - all schools in CA divided by 10 groups
 - 10 highest – 1 lowest
- Similar Schools Rank
 - 100 schools with similar demographics
 - Divide into 10 groups
 - 10 highest – 1 lowest
 - Rank of 7 is like being in the 70th percentile

Data Quest

- <http://dq.cde.ca.gov/dataquest/>
- For detailed information on all school go to this website

Tests Used To Calculate The API

- **California Standards Tests – CST**
 - English, Math, Science, Social Science, Grade 10 Science
 - Grades 9 - 11
- **California Modified Assessments – CMA 2011**
 - Students with disabilities
 - English, Algebra 1, Geometry, Grade 10 Science
- **California Alternative Performance Assessment –CAPA**
 - Students with severe cognitive disabilities
 - English, Math, Grade 10 Science
- **California High School Exit Exam – CAHSEE**
 - Grade 10 student results
 - Grade 11 – 12 student passing results

API Content Weight

| Content Area | Approximate Weight |
|--------------------------------------|---------------------------|
| CST/CAPA in ELA, Grades 9–11 | 27.1% |
| CST/CAPA in Mathematics, Grades 9–11 | 18.1% |
| CST/CAPA in Science, Grades 9–11 | 22.9% |
| CST in Social Science, Grades 9–11 | 13.9% |
| CAHSEE ELA, Grades 10–12 | 9.0% |
| CAHSEE Mathematics, Grades 10–12 | 9.0% |

Note: Data in these tables assume an equal number of valid scores at each grade level and no missing data. If some students at a school do not take one or more tests, the indicator weights would be different than those shown above.

How Scores Count in the API

- CST/CMA/CAPA
 - Advanced = 1000 points
 - Proficient = 875 points
 - Basic = 700 points
 - Below Basic = 500 points
 - Far Below Basic = 200 points
- CAHSEE
 - Pass = 1000
 - Fail = 200
 - Pass = 1000

Grade 10

Grade 11-12

Other Score Adjustments

- No Math or Science - CST/CMA/CAPA
 - No Math test taken
 - Assigned a score of 200
 - No Science test taken
 - Assigned a score of 200

Improving API Scores

- Students with higher proficiency levels get more points.
- Get more points moving lower achieving students up proficiency levels.
 - FBB to BB = 300 more points
 - FBB to B = 500 more points
 - Prof to Adv = 125 more points
 - B to Prof = 175 points
- Get more students passing CAHSEE
- Get more students taking Math & Science

API Spreadsheet Calculator

- Examples of moving students up proficiency levels

EAST SIDE UNION HIGH SCHOOL DISTRICT

Board Meeting of June 19, 2008
Agenda Item: 8.02

TO: Board of Trustees
FROM: Eddie García, Board Achievement Gap Committee
SUBMITTED: June 16, 2008
SUBJECT: Recommendations & Proposals from the Achievement Gap Subcommittee

RECOMMENDATIONS & PROPOSALS

I respectfully recommend that the Board of Trustees take the following actions:

1. Approve the establishment of the Student Equity and Achievement Department, within the Division of Instructional Services and Human Relations.
2. Direct the Superintendent to identify and secure non-General Fund funding sources, including, but not limited to, the East Side Union High School Foundation, to initially fund the Student Equity and Achievement Department.
3. Direct the Superintendent to seek a Director of Student Equity and Achievement to develop and implement a program designed to improve the student achievement gap.

BACKGROUND AND REASONS FOR RECOMMENDATIONS & PROPOSALS

Earlier this year, State Superintendent of Schools Jack O'Connell issued a report finding that "the State of California has not lived up to its commitment for all students, particularly poor, ethnic/racial minority students; English learners; and students with disabilities." In its effort to improve the performance of students with disabilities and English learners, and to comply with No Child Left Behind (NCLB) requirements, the ESUHSD established a District Program Improvement Team and developed of Program Improvement Model.

I respectfully request Board support of the recommendation described above to address the other groups of students identified in the State Superintendent's report – poor and ethnic/racial minority students. In the ESUHSD District, these population categories primarily include African American, Latino, Pacific Islander, and Socio-economically Disadvantaged students. Using NCLB requirements (Participation, Proficiency, and Graduation rates) and the Academic Performance Index as measurements, these groups of students perform at a significantly lower rate than District, State, and Federal standards, thus defining an achievement, ethnic, and economic gap among significant sub-groups in the district.

By establishing a Student Equity and Achievement Department, the ESUHSD will demonstrate its commitment, focus, and accountability with regard to the academic improvement of African American, Latino, Pacific Islander, and Socio-economically Disadvantaged students.

The Director of Student Equity and Achievement should convene a task force of ESUHSD stakeholders to develop a plan that includes, but is not limited to: (1) culturally relevant professional development for all school personnel, (2) school climate surveys, (3) high academic expectations, (4) focus on academic rigor, (5) student, staff, administration, and parent accountability, and (6) resources needed for implementation.

- Barbara Boone – Achievement Gap
- John T. Moore – Measure E Appointment
- Elvin L. Jackson – ESTA Safety Report Survey
- Barbara Hansen – Proposed Purchase of Calero
- April Lussier – Proposed Purchase of Calero

7) STUDENT ACHIEVEMENT/BOARD DISCUSSIONS
AND/OR ACTION

*STUDENT ACHIEVEMENT /
BOARD DISCUSSION
AND/OR ACTION*

8) OPERATIONAL ITEMS/BOARD DISCUSSION
AND/OR ACTION

*OPERATIONAL ITEMS/BOARD
DISCUSSION AND/OR ACTION*

8.01 Adoption of East Side Union High School District's
Mission, Vision and Goals Statement

*Motion to adopt the District's Vision, Mission and Goals
as detailed in pages two and three of the Board and
Cabinet Retreat Results (Attachment A) made by
Member Biehl, second by Clerk Shirakawa.
Vote: 4/0 Vice President Garcia absent from vote.*

→ 8.02 Recommendation and Proposals from the
Academic Achievement Gap Subcommittee

*Vice President Garcia clarified that the recommendation
Is from an individual Board Member. He thanked
Member Herrera for his leadership in helping to create
the subcommittee with him.*

*Motion approve the Recommendation and Proposals,
which includes the amendment to item #3 to read as
follows, "Approve the establishment of the Student Equity and
Achievement Department within the division of Instructional
Services and Human Relations; direct the Superintendent to
Identify and secure non-general fund funding sources to
initially fund the Student Equity and Achievement Department;
and authorize the creation of a Director of Student Equity
and Achievement position to develop and implement a
program designed to improve the student achievement gap"
made by Vice President Garcia, second by Clerk Shirakawa.
Vote: 5/0*

8.03 Approve Appointment of Measure E Citizens
Bond Oversight Committee Team

*The District is soliciting through various newspapers
candidates to serve on the Measure E Committee.
Member Biehl requested that the solicitation of
members be expanded to include posting at East
Side's school sites.*

**Item 8.02
Board Approved
08/21/2008**